THE EDUCATION UNIVERSITY OF HONG KONG

Block Entry Credits (Advanced Standing) of Education Studies (ES) Courses in <u>Full-time</u> Postgraduate Diploma in Education (Primary/ Secondary) Programmes (from 2025/26 cohort)
Following the Implementation of Exit Requirements for Teachers' Professional Conduct and Ethics
(Approved by LTQC on 9 October 2024)

For Graduates of EdUHK Bachelor of Education Programmes

Education Studies (ES) courses are revised in response to the Exit Requirement for Teachers' Professional Conduct and Ethics – Component II (marked in "blue"). Graduates who completed the existing ES course(s) are required to undertake the online bridging course(s) (marked in "red") before being granted the block entry credits (advanced standing) in <u>Full-time</u> PGDE(P/S) from 2025/26 cohort.

Block entry credits (advanced standing) of ES courses in <u>Full-time</u> PGDE(P/S) for graduates of 5-year BEds and 4-year BEd(S) and 4-year BEd(P/LS/MU/PE/VA) and BEd(CL/EL) who have completed 6 ES core courses including the exiting ES courses TLS3003 and/or EDA3026/EDA4101.

Programme and course for which block entry credits (advanced standing) are granted				Qualification on the strength of which block entry credits (advanced standing) are granted*					
One-year full-time PGDE(P)(A1P014) One-year full-time PGDE(S)(A1P015)				**5-year BEds** Note 1 **4-year BEds** Note 2 [Block entry credits (advanced standing) to all FOUR ES courses in PGDE(P/S) (12 cps) will be granted to graduates of 5-year BEds and 4-year BEd(S) and 4-year BEd(P/LS/MU/PE/VA) and BEd(CL/EL) who have completed SIX ES core courses (total 18 cps).]					
Area	**Course Code**	**Course Title**	**No. of Credit(s)**	**Area**	**Course Code**	**Course Title**	**Online Bridging Course**	**No. of Credit(s)**
Education Studies (ES)	PFS5013	Philosophical and Socio-cultural Issues in Education	3	Education Studies (ES)	PSY2012/ PSY2050	Basic Principles of Psychology for Educators / Basic Psychology for Educators: Useful Concepts from Educational and Positive Psychology [from 2016/17 admitted cohort]	-	3
	TLS5097	Curriculum and Assessment Note 3 [from 2025/26 admitted cohort]	3		PFS2013	Philosophical and Socio-cultural Issues in Education	-	3
	EPC5014	Foundations and Processes of Learning	3		TLS2004/ TLS3055/ TLS3092	Effective Teaching & Positive Classroom Learning Environment/ Effective Teaching & Positive Classroom Learning Environment [from 2019/20 to 2022/23 admitted cohort]/ Effective Teaching & Positive Classroom Learning Environment [from 2023/24 admitted cohort]	-	3
	EDA5148	Teacher Leadership and Professionalism in Changing Contexts Note 3 [from 2025/26 admitted cohort]	3		TLS3003/ TLS3098	Curriculum and Assessment Curriculum and Assessment Note 3 [from 2024/25 admitted cohort]	Required Not Required	3

					SED3001/	School Guidance and Managing Diversity/	-	3
					SED4072/	School Guidance and Managing Diversity [from 2019/20 to 2020/21 admitted cohort]/		
					SED4116	School Guidance and Managing Diversity [from 2021/22 admitted cohort]		
					EDA3026/	Teachers and Teaching in Context/	Required	3
					EDA4101/	Teachers and Teaching in Context [from 2019/20 to 2023/24 admitted cohort]	Required	
					EDA4149	Teachers and Teaching in Context Note 3 [from 2024/25 admitted cohort]	Not Required	

Note 1:   The 5-year BEds include existing BEds such as BEd(Primary/ Secondary/ Liberal Studies/ Music/ Physical Education/ Visual Arts) [BEd(P/S/LS/MU/PE/VA)], BEd(Chinese Language/ English Language) [BEd(CL/EL)] and BEd(Early Childhood Education) [BEd(ECE)] and future BEds.

Note 2:   The 4-year BEds include BEd(Primary/ Liberal Studies/ Music/ Physical Education/ Visual Arts) [BEd(P/LS/MU/PE/VA)] and BEd(Chinese Language/ English Language) [BEd(CL/EL)]; and 4-year BEd(Secondary) [BEd(S)].

Note 3:   TLS5097 and EDA5148 for PGDE(P/S) programmes, and TLS3098 and EDA4149 for BEd and Double Degree [DD] programmes will be offered from the 2025/26 academic year.

*   Under normal circumstances, qualifications obtained within the past eight years prior to the year of admission to the PGDE(P/S) programmes will be recognised for the block entry credits (advanced standing), i.e. from the graduation year of BEd programmes up to the admission year of PGDE(P/S).